

State Laboratory Institute Quality Assurance Department
Proficiency Testing Self Evaluation

Laboratory: <i>48 characters</i>	Survey date: <i>format = m/d/yy</i>
Survey name / code: <i>60 characters</i>	

A. Reason for self evaluation:	<i>checkboxes</i>
<input type="checkbox"/> specimen(s) not graded, lack of consensus <input type="checkbox"/> specimen(s) not graded, educational challenge <input type="checkbox"/> results not submitted within turn around time <input type="checkbox"/> Other (Describe): <i>format – text, 250 characters</i>	(Complete section B.1) (Complete section B.2.) (Complete section B.3.) (Complete section B.4.)

B. Documentation of self evaluation (complete the appropriate section below):	
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1. Specimen(s) not graded, lack of consensus	<i>checkboxes</i>
<input type="checkbox"/> SLI response agrees with intended response <input type="checkbox"/> SLI response doesn't agree with intended response, see corrective action	<i>10 characters</i>

Analyte	Spec. #	SLI response	Intended response
21 char.	<i>8 char.</i>	30 characters	30 characters

2. Specimen(s) not graded, educational challenge

<input type="checkbox"/> SLI response agrees with intended response <input type="checkbox"/> SLI response doesn't agree with intended response, see corrective action	<i>10 characters</i>
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Analyte	Spec. #	SLI response	Intended response

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3. Results not submitted within turn around time.

Explanation of testing or reporting delay:

format = text, 250 characters

Evaluation of results:

- Proficiency testing results are acceptable
- Proficiency testing results for the following specimens were found to be unacceptable, see corrective action

Analyte	Spec. #	SLI response	Intended response

4. Other reason for self evaluation.

Explanation: *format = text, 250 characters*

Evaluation of results:

- Proficiency testing results are acceptable
- Proficiency testing results are acceptable, see corrective action
- Proficiency testing results for the specimens listed below were found to be unacceptable, see corrective action

Analyte	Spec. #	SLI response	Intended response

Review

Laboratory Supervisor / date:	Comments:
Division Director / date:	Comments:
Bureau Director / date:	Comments: